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CIS Helpdesk Support Specialist level 1 Certificate (3503)

Career and Technical Education Degrees and Certificates

#1	<p>CIS Helpdesk Support Specialist level 1 Certificate Student Learning Outcome</p> <p>Demonstrate technical job-performance and workplace skills.</p>
	<p>Courses in the degree plan that address this outcome</p> <p>ITSC 1305 - Introduction to PC Operating Systems</p> <p>Introduction to personal computer operating systems including installation, configuration, file management, memory and storage management, control of peripheral devices, and use of utilities. Basic computer skills are required.</p>
	<p>Assessment Measure for this Outcome</p> <p>Concept- and hands-on skill performance on final exam and all the lab assignments will be used to appropriately assess the total set of knowledge, skills, and abilities of the student for ITSC 1305.</p>
	<p>Achievement Target for this Measure</p> <p>70% of assessed students will achieve a passing score on final exam and all lab assignments for the ITSC 1305 - Introduction to PC Operating Systems.</p>
	<p>Findings</p> <p>Fall 2010</p> <p>84% of students achieved a passing score on the final exam.</p> <p>72% of students achieved a passing score on all the lab assignments.</p>
	<p>Related Action Plans</p> <ul style="list-style-type: none">• Develop rubrics to assess the lab assignments.• Develop a test blue print for the final.• Early Alert and Gateway to College Alerts are strictly followed starting Spring 2009.• Offer an on-campus class to accommodate the students whose learning styles do not respond well to on-line classes.
#2	<p>CIS Helpdesk Support Specialist level 1 Certificate Student Learning Outcome</p> <p>Demonstrate technical job-performance and workplace skills.</p>



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	<p>Courses in the degree plan that address this outcome</p> <p>ITSC 1325 - Personal Computer Hardware</p> <p>A study of current personal computer hardware including personal computer assembly and upgrading, setup and configuration, and troubleshooting.</p>
	<p>Assessment Measure for this Outcome</p> <p>Concept and hands-on skill performance on final exam and all the lab assignments will be used to appropriately assess the total set of knowledge, skills, and abilities of the students for ITSC 1325.</p>
	<p>Achievement Target for this Measure</p> <p>70% of assessed students will achieve a passing score on final exam and all lab assignments for the ITSC1325 - Personal Computer Hardware course.</p>
	<p>Findings</p> <p>Fall 2010</p> <p>80% of students achieved a passing score on the final exam.</p> <p>80% of students achieved a passing score on all the lab assignments.</p>
	<p>Related Action Plans</p> <ul style="list-style-type: none">• Develop rubrics to assess the lab assignments.• Develop a test blue print for the final.• Early Alert and Gateway to College Alerts are strictly followed starting Spring 2009.• Offer an on-campus class to accommodate the students whose learning styles do not respond well to on-line classes.
#3	<p>CIS Helpdesk Support Specialist level 1 Certificate Student Learning Outcome</p> <p>Demonstrate technical job-performance and workplace skills.</p>
	<p>Courses in the degree plan that address this outcome</p> <p>ITSC 2339 Personal Computer Help Desk</p> <p>Develop a fundamental working knowledge of the skills required to work in a help desk environment, including: problem-solving, proper communication skills when guiding others and developing proper documentation.</p>
	<p>Assessment Measure for this Outcome</p>



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	Concept- and hands-on skill performance on final exam and all the lab assignments will be used to appropriately assess the total set of knowledge, skills, and abilities of the students for ITSC 2339.
	<p>Achievement Target for this Measure</p> <p>70% of assessed students will achieve a passing score on final exam and all lab assignments for the ITSC - 2339 Personal Computer Help Desk course.</p>
	<p>Findings</p> <p>Fall 2010 68% of students achieved a passing score on all the lab assignments. 65% of students achieved a passing score on the final exam.</p>
	<p>Related Action Plans</p> <ul style="list-style-type: none">• Develop rubrics to assess the lab assignments.• Develop a test blue print for the final.• Early Alert and Gateway to College Alerts are strictly followed starting Spring 2009.• Offer an on-campus class to accommodate the students whose learning styles do not respond well to on-line classes.